



How to do a mapping

1. Identify the national curriculum for your subject such as
 - a. Geography
 - b. Natural science and ecology
 - c. Biology
 - d. Social science and civic education
 - e. Language.

2. Look for some of the following words in your curriculum:
 - a. Sustainable, sustainability
 - b. Biodiversity
 - c. Emission
 - d. Climate change
 - e. Planet
 - f. Development
 - g. Agenda 2030
 - h. Sustainable Development Goals (SDG)
 - i. International
 - j. Global
 - k. World
 - l. Organic
 - m. Ecological
 - n. Recycling, reuse,
 - o. United Nations (UN)
 - p. Human Rights
 - q. International organisations
 - r. Colonization, decolonization

3. When you find the word in a curriculum then carefully read the learning goal to see if it fits with the objectives of Let's Act! If it does, then copy the learning goal and added information (+ subject, core learning, competencies etc.) into a document.

4. Below you will find an example where we have mapped the Danish curriculum for geography up against Let's Act! All words and sentences derive from the national curriculum:



Geography after class 9

Area of competence: Perspective

Skills and knowledge areas and goals: The globe and its climate

Competence goals: The student can perspective geography to the outside world and relate the content of the subject to the development of scientific knowledge.

Skill goals

The student can describe proposed solutions in relation to climate change and global warming.

Knowledge goals

The student has knowledge of current climate issues, climate theories and climate models.

Area of competence: Perspective

Skills and knowledge areas and goals: Globalization

Competence goals: The student can perspective geography to the outside world and relate the content of the subject to the development of scientific knowledge.

Skill goals

The student can discuss action options for the development of a sustainable society.

Knowledge goals

The student has knowledge of criteria for ecological, economic and cultural sustainability.